T					
2					
3	[supersedes earlier versions, including 2015-2018]	s, including 2015-2018]			
4	SALARIES				
5					
6	23.1 Promotion Increases.				
7	(a) Promotion salary increases shall be granted on August 8 following that promotion	ı in			
8	an amount equal to 910% of the employee's salary as of August 7 in recognition of promotion to				
9	one of the ranks listed below:				
10	(1) To Assistant in, and Assistant University Librarian;				
11	(2) To Associate Professor, Associate Instructor, Associate Lecturer, Associa	te			
12	Scholar/Scientist/Engineer, Associate in, Associate Instructional Designer, and Associate				
13	University Librarian;				
14	(3) To Professor, Senior Instructor, Senior Lecturer, Scholar/Scientist/Engine	er.			
15	University Librarian, and Senior Instructional Designer.				
16					
17					
18	23.2 Legislatively Mandated Increases.				
19	(a) No legislatively mandated increases were provided in 2016. Any legislatively				
20	mandated increases shall be implemented as soon as practicable.				
21	<u></u>				
22	23.3 Other Increases.				
23	(a) Across-the Board Salary Increases. Effective January 26, 2018, for the 2017-2018	3			
24	year, each eligible employee shall receive a one-two and five-tenths percent (2.5%) increase to the				
25	employee's base salary. This increase will shall be calculated using the employee's salary as of				
26	January 26, 2018. An employee shall be eligible if the employee's most recent annual evaluation	ı, if			
27	provided, was Satisfactory or above; the employee was in an employment relationship (not OPS)				
28	with the University prior to May 7, 2017; and the employee remains in a continual employment				
29	relationship at the date of implementation. Employees employed in 2016-17 that meet the above				
30	qualifications and were not evaluated shall be provided with an evaluation for the period and shall be provided with an evaluation for the period and shall be provided with an evaluation for the period and shall be provided with an evaluation for the period and shall be provided with an evaluation for the period and shall be provided with an evaluation for the period and shall be provided with an evaluation for the period and shall be provided with an evaluation for the period and shall be provided with an evaluation for the period and shall be provided with an evaluation for the period and shall be provided with an evaluation for the period and shall be provided with an evaluation for the period and shall be provided with an evaluation for the period and shall be provided with an evaluation for the period and shall be provided with an evaluation for the period and shall be provided with an evaluation for the period and shall be provided with an evaluation for the period and shall be provided with an evaluation of the period and shall be provided with an evaluation of the period and shall be provided with an evaluation of the period and the pe				
31	be eligible for the increase.				
32	(b) One-time payment. In addition to the across-the board increases taking effect on				
33	January 26, 2018, all employees eligible for that increase shall receive a one-time payment of \$6	10			
34	1,227.29 on February 16, 2018, or as soon as practicable thereafter.				
35	(c) Merit Salary Increases. No merit salary increases will be distributed this cycle.				
36	(d)				
37	Equity Increases. Effective January 26, 2018, for the 2017-2018 year, the University shall	11			
38	provide a one-time equity increases to all regular, clinical, research, and non-visiting E&G funde				
39	employees as follows. Equity increases shall be distributed equal to the difference between the				
40	employee's August 117, 2017 salary and the thresholds below. The increase shall be available to	)			
41	employees who were in an employment relationship (not OPS) with the University prior to May				
42	2017; who remain in an in-unit employment relationship at the date of implementation, and who				
43	August 744, 2017 1.0 FTE base salary also meets one of the following qualifications:				
44	(1) 9-month salary:				
45	a. is less than \$45,000 and who holds a Ph.D. or equivalent terminal degree in a				
46	field related to the employee's assignment.				
47	b. is less than \$42,000 for all other employees				

(2) 12-month salary:

a. is less than \$60,000 and who holds a Ph.D. or equivalent terminal degree in a field related to the employee's assignment.

b. is less than \$56,000 for all other employees

**23.4 Annual Incentive Award Programs.** Incentive Award Programs recognize and promote employee excellence and productivity that respond to and support the mission of the University of Central Florida, including its strategic initiatives and five key goals. The provost or his or her designee shall give final approval for awards to successful facultyemployees.

Effective August 8, 2017, for the 2017-2018 year, Each year, the University shall make available to eligible employees 120 Incentive Awards. The awards shall be distributed in the next award cycle after ratification of this document as set forth in Paragraphs (a) through (f) below. Regardless of contract length (9 months through 12 months), award recipients shall receive a one-time award of \$5,000 as soon as practicable and a \$5,000 increase to their salary effective at the beginning of the succeeding academic year. Employees on visiting and other temporary appointments are not eligible for incentive awards.

- (a) **UCF-Teaching Incentive Program.** The UCF-Teaching Incentive Program ("UCF-TIP") rewards teaching productivity and excellence. Each academic year the University shall make available <a href="up-to-fifty-five">up-to-fifty-five</a> UCF-TIP awards to eligible employees. -The UCF-TIP award recognizes employee contributions to UCF's key goals of offering the best undergraduate education available in Florida and achieving international prominence in key programs of graduate study. Employees applying for TIPs must meet current productivity criteria. To be eligible for a TIP award, employees must meet one of the eligibility criteria below.
  - 1. During semesters in which the employee generates student credit hours (SCHs), the employee must meet or exceed median production at one or more of the levels below:
    - a. Undergraduate and graduate SCHs combined at the department level
    - b. Undergraduate and graduate SCHs combined at the college level
    - c. Graduate SCHs at the department level
    - d. Graduate SCHs at the college level

SCH instruction includes classroom, web, and media-enhanced courses, including summer teaching assignments. SCH excludes student credit hours for individualized instruction such as independent studies, practicums, internships, supervised research, dissertations, and theses. SCH also excludes student credit hours for overload assignments.

2. The employee must show that their teaching assignment prevented them from achieving these thresholds (i.e., the combined maximum enrollments in their assigned courses did not meet or exceed any of the thresholds).

("UCF-RIA") program recognizes outstanding research, scholarly, or creative activity that advances the body of knowledge in a particular field, including interdisciplinary research and collaborations. Each academic year the University shall make available <a href="up-to-fifty-five">up-to-fifty-five</a> UCF-RIA awards to eligible employees. The UCF-RIA award recognizes employee contributions to UCF's key goal of achieving international prominence in research and creative activities.

- (c) Scholarship of Teaching and Learning Awards (SoTLs). SoTLs recognize discovery, reflection, and using evidence-based methods to research effective teaching and student learning. While the implementation of SoTL outcomes may result in teaching excellence and increased teaching effectiveness, this award recognizes scholarly efforts beyond teaching excellence. For academic year 20162017-20172018, the University shall make available up to ten (10)-SoTL awards.
- (d) Eligibility. All full-time, regular employees who meet the applicable criteria shall be eligible for Incentive Award Programs in their fifth year of continuous service, and beginning in the fifth academic year after receiving a particular Incentive Award (i.e., every five years).
  - (e) Deadlines.
- (1) UCF RIA applications shall be due no sooner than the second Friday of December.
- (2) UCF TIP applications shall be due no sooner than the third Friday of February.
- (3) UCF-SoTL applications shall be due no sooner than the fourth Friday of March.
- (f) **Applications.** Applications shall be completed on-line and include the five sections below.
- (1) Cover page, including name, job title, department, college and duration covered by the application.
  - (2) Table of contents, with section numbers.
- (3) The annual Chair's Evaluation or equivalent for the time period represented in the application. The Department Chair shall provide the number of faculty employees evaluated in each year during that time period, the number of faculty employees in each category (Outstanding, Above Satisfactory, etc.) and the department methodology and criteria for evaluating the employee's annual evaluation.
- (4) A narrative limited to five pages that presents evidence of outstanding achievements within the award program. The narrative may contain relevant materials associated with an Annual Evaluation, as summarized in Article 10.1(d). Information may be summarized in tables and figures. Additional materials (e.g., published works, images of artwork, audio files of musical performances) may be referenced in the narrative and provided in appendices.

## (eg) Incentive Award Selection.

- shall be elected by and from the unit employees. The committees shall equitably represent the departments or units within them. Employees who plan to apply for a particular award in the current or immediately following cycle shall not be eligible to serve on the committee. A committee chairperson for each incentive award program shall be elected by and from the college/unit committee. The chairperson shall charge the committee that members shall only consider the merits of the application. No additional outside information or discussion of position, e.g., instructor vs. tenure track employee, past awards, current salary, etc., may be considered, nor may additional criteria, rating scales, weightings, or other forms of assessment be used. The committee shall review the award applications and shall submit a ranked list of recommended employees to the dean or dean's representative. In ranking the applicants, committee members shall only consider the merits of the application. The committee shall not impose any numerical criteria or weightings during the ranking process, and for completed applications, departures from the application specifications may impact but shall not disqualify an application.
- (a) Each committee member shall review all applications and transmit a preliminary ranking to the committee chair. Committee members may rank as many applicants as they deem merit the award, with the highest rank given to the top candidate (i.e., the highest rank

equals the number of applicants, N), the next highest rank being N-1, and so on. Applications that are not deemed acceptable for an award shall be left unranked.

- (b) In larger colleges or units, subcommittees may be formed from the committee at-large in the interest of efficient evaluation of the incentive award applications. Each subcommittee must include at least three members, and every member of the committee at-large must serve on a subcommittee. The applications to be reviewed shall be equitably partitioned among the subcommittees. The subcommittees shall follow the ranking procedure outlined above to determine which applications they recommend to the committee at-large. Then the committee at-large shall be convened to review the applications recommended by the subcommittees. The members of the committee at-large shall discuss the subcommittee recommendations and, finally, use the ranking procedure described above to rank the applications recommended by the subcommittees. In the event of ties, the ties shall be broken as described below.
- (c) The committee chair shall convene the committee and review their initial rankings. Discussion shall be limited to information contained in the application and may focus on applicants with a large variance in rankings, to try to identify the cause of and reduce disparate rankings.
- (d) Following this discussion, the committee shall use a secret ballot to rank candidates using the procedure stated above in this section.
- (e) A majority of voting committee members present must rank an applicant for that employee to be eligible for an incentive award.
- (f) The applicant with the highest mean score shall have the highest priority for an incentive award, the applicant with the next highest mean score the next highest priority, and so on, until all applicants who received a majority of votes are ranked in order.
- (g) In the case of a tie vote that must be resolved to allocate available awards, the committee shall vote on just the tied candidates. The candidate with the most votes shall be ranked ahead of those with fewer votes. Voting shall continue using this procedure until all such ties are resolved.
- (h) The committee chair shall transmit this ranked list to the dean or dean's representative, or unit head who approves the awards. If the selection committee awards fewer than the number of awards available or if the dean or unit head does not approve an award from the list submitted by the selection committee, then the award(s) shall be retained in the same college or unit for one additional cycle before it is returned to the overall pool for apportionment.
- (i) For purposes of TIP/RIA selection as stated above, "college" shall also include the group of employees whose primary assignment is in the College of Undergraduate Studies, the College of Graduate Studies, an institute or center. These employees shall be grouped together for purposes of calculating the number of awards available for each award category. The college committee shall consist of a member from each of the units represented.
- 23.65 Excellence Awards. The University shall implement the merit-based bonuses set forth below to recognize and promote employee excellence and productivity that respond to and support the mission of the University of Central Florida.
- (a) Trustee Chair Professorship. The UCF Trustee Chair Professorship is a multi-year appointment awarded to employees with an extraordinary record of accomplishment in the three primary areas of academic endeavor: teaching, research and service. The objective of this appointment is to recognize and celebrate outstanding performance with a title and resources commensurate with accomplishment.

- (1) Award recipients shall receive an annual budget of \$50,000 funded by the University. Up to \$25,000 can be used as a salary supplement. These chairs have a five-year renewable appointment.
- (2) Each academic year, the University shall award up to eight Trustee Chair Professorships.
- (3) The eligibility criteria for an applicant is holding the rank of <u>associate</u> <u>professor or professor</u>; the applicant must be recognized as a "foremost scholar" in his or her chosen area of expertise, meaning known as a preeminent scholar in his or her discipline; and have a positive impact to other scholars at UCF. Applications will be reviewed by a committee consisting of one Trustee Chair, one Pegasus Professor, the Chair of the Faculty Senate, and the Vice Provost for Faculty Excellence. The President <u>and or Provost or designee wishall</u> make the final appointment.
- (b) Pegasus Professor. The Pegasus Professor award recognizes excellence in the three primary areas of academic endeavor: teaching, research and service.
  - (1) Award recipients shall receive a one-time payment of \$5,000 from Foundation funds as well as and a Pegasus statue.
    - (2) Each academic year, the University may award Pegasus Professor awards.
  - (3) The eligibility criteria for an applicant is having completed five years at the rank of professor at UCF; having achieved excellence in teaching, research and/or creative activity; and demonstrable service and scope of national and international impact. The awards are ultimately determined by the President or designee.
  - (c) Excellence Awards
    - (1) Award recipients shall receive a one-time payment of \$2,000.
- (2) Each academic year, the University shall award twenty Excellence in Undergraduate Teaching awards; one University Award for Excellence in Undergraduate Teaching; one Eexcellence in Graduate Teaching award for each colleges; one University Award for Excellence in Graduate Teaching; one Excellence in Research award for each college; one University Distinguished Research award, two University Awards for Excellence in Faculty Academic Advising, one University Award for Excellence in Professional Academic Advising, Excellence in Research awards, one University Distinguished Research award, ttwo University Awards for Excellence in Professional Service, one Excellence in Librarianship award, one Excellence in English Language Institute Instruction and one Excellence in Instructional Design award.
- (3) These awards shall be made according to <u>existing the</u> criteria and procedures <u>published by the Office of Faculty Excellence below</u>.
- a. Excellence in Undergraduate Teaching awards. <u>The twenty awards shall be distributed among colleges in proportion to their number of eligible employees.</u>

<u>1. Faculty Eligibility.</u>

Each candidate:

-All full-time, non-visiting employees with at least two

consecutive years of prior service are eligible. Employees must be assigned to teach at least two undergraduate courses in the current academic year and must not have received a UCF college or university Excellence in Undergraduate Teaching

award in the past three academic years. Employees must be nominated by a faculty member, department chair or colleague, or be self– nominated.

Ļ		
•		2. Applications.
	Each applicat	tion must be accompanied by summary information highlighting and demonstrating the
		nominee's teaching accomplishments. Materials shall be submitted in a
		one-inch, loose-leaf binder and organized using tabs for each section.
		Required materials include a *-table of contents;
		nomination letter from the department chair or school director, a colleague, or the
		nominee (if self-nominated), addressing the
		award criteria and highlighting how the nominee excels within her or his department
	<u>or</u>	
		school context;
		<u>•-curriculum vita;</u>
		<u>statement of teaching philosophy (500 words maximum);</u>
		•list of courses taught in the past three years or, for those who have been at UCF for
		fewer than three years, a list of courses taught since the nominee was appointed to
	<u>UCF;</u>	
		•;table listing enrollment and grade distribution for each class taught in the past
		three years (or two years for those who are applying in their third year at UCF);
		• evidence of participation in activities to develop course materials and/or learn new
		teaching techniques
		*summaries of evaluation of teaching by students, peers, department chair, and other
		appropriate parties (if student evaluation comments are used, all comments from a
		selected course must be included rather than selected excerpts);
		*examples of teaching strategies and materials used to challenge students to achieve
		excellence and expand their intellectual horizons; and
		•evidence of student-learning, which may include
		o-descriptions or examples of challenging assignments (with learning objectives),
		o-examples of student materials submitted to receive grades,
		(preferably three or more students or assignments; remove identifying
		information to preserve student anonymity).
		Optional materials may include
		a*-philosophy of teaching- statement;
		<u>-list or samples of recent presentations and creative activities, publications, and</u>
		research related to teaching;
		<u>•-list and/or samples of recent publications, research, and/or creative activities in</u>
		teaching;
		• list of awards or honors for teaching excellence
		evidence of ability to teach effectively in a variety of circumstances, including
		with students of diverse backgrounds and abilities;
		<u>additional pertinent documentation including unsolicited materials (all letters must</u>
	<u>have</u>	
		been written during the current or last two academic years)
		b. Excellence in Graduate Teaching Awards.
	e ·	1. Eligibility. All full-time tenured or tenure-earning employees with at least three
		inuous service at UCF immediately prior to the current year are eligible. Employees
	must have con	ntributed significantly to graduate education, including substantial teaching of

graduate courses (including thesis and dissertation courses). Employees must not have a	eceived a
UCF college or university graduate teaching award in the past three academic years.	
2. Applications Nominations by colleagues and self-nomi	nations are
accepted.	
Each application shall be compiled in a one -inch, loose-leaf binder and	organized
using tabs for each section	
<u>2</u>	
Required materials include a nomination letter from the department chai	r or unit
head, a colleague, or the nominee written specifically in support of this award;	
•a curriculum vita highlighting graduate teaching accomplishments and	
development of graduate programs, courses, and teaching materials;	
•a statement of teaching philosophy (500 words maximum); a	
list of all courses taught in the past three years by term, and the credit ho	ours
associated with each course, with graduate courses highlighted;	<del></del>
a* table of enrollment and grade distributions for all graduate courses;	
<ul> <li>syllabi for all graduate courses taught in the past three years;</li> </ul>	
•summaries of teaching evaluations, similar to those required for TIP av	vards;
evidence of graduate course development, upgrades or program develo	
<ul> <li>examples of teaching strategies and materials used to challenge student</li> </ul>	
excellence and expand their intellectual horizons; and	
•a list of master's thesis and doctoral dissertations supervised in the last	three years.
Optional materials include previous awards or honors received in recogn	ition of
graduate teaching excellence;	
<ul> <li>summaries of teaching evaluations by peers, the department chair, or o</li> </ul>	<u>ther</u>
appropriate parties;	
<u>student evaluation comments</u> (if used, all comments from a selected co	urse must be
included rather than selected excerpts);	
<u>recent presentations and creative activities</u> , <u>publications</u> , and <u>research</u>	elated to
graduate teaching;	
<ul> <li>evidence of participation in activities to develop graduate course mater</li> </ul>	<u>ials or</u>
<ul> <li>participation in or facilitation of a graduate teaching workshop or simil</li> </ul>	ar activity.
c. Excellence in Research Awards. Each college shall select one research	<u>ı award</u>
recipient. One additional Excellence in Research Aaward is available to employees in the	<del>10se</del>
institutes and centers who are not associated with an academic college. Recipients must	have
outstanding research records for work done at UCF	
1. Eligibility. All employees who have completed at least two ye	ars of
continuous service immediately prior to the current year on the UCF faculty are	
Three full academic years must have elapsed since a nominee received a UCF of	<u>ollege or</u>
university researcher award.	
2. ApplicationNominations by colleagues and self-nomination	
accepted. The criteria for evaluating applicants' files shall include four major ca	
<ul> <li>cumulative value and impact of research efforts at UCF within</li> </ul>	<u>the</u>
discipline and to society;	
<ul> <li>recognition of research efforts by the individual's peers in the sa</li> </ul>	ame or in
related disciplines;	

328	-publication and presentation of research results
329	a system of sweet and contract symment for the recessorial sycally amount into to the
330 331	•-external grant and contract support for the research work appropriate to the candidate's discipline. Only materials developed since the last award shall be considered in
332	evaluating a current application. Each application shall be compiled in a one -inch, loose-
333	leaf binder and organized using tabs for each section described below.
334	
335	i. A 200 word (maximum) description of the employee's area of
336	research.
337	ii. A 300 word (or less) description of the employee's research
338	achievements, including new discoveries, major contributions, creativeness,
339	originality, significant breakthroughs, etc.
340	iii. A brief explanation (no more than one-half page) of how the major
341	research publications, or other means of research dissemination exceed the norm in
342	the applicant's field.
343 344	<u>iv. A list of major awards or other evidence of recognition, including</u> <u>major research funding.</u>
344 345	v. The employee's curriculum vitae.
345 346	vii. A maximum of three current examples of the employee's work,
347	which are selected to provide evidence of quality as opposed to quantity.
348	d. University Awards for Excellence in Undergraduate Teaching, Graduate
349	Teaching, and Distinguished Research. College-level awardees will be notified of their selection
350	status and their files will
351	immediately be forwarded for consideration by the university-wide committee.
352	College and university awards will be
353	presented at the Founders' Day Honors Convocation
354	d. Awards for Excellence in Undergraduate Academic Advising. Excellence in
355	Undergraduate Faculty Advising awards recognize outstanding efforts of faculty
356	advisorsemployees in retaining undergraduate students, improving communication of
357	information to peers and students, and helping undergraduate students realize their potential.
358	1. Eligibility. All candidates must have completed at least two years of continuous
359	service at the university, -and-must currently advise undergraduate students, and must not
360	have received a UCF college or university Excellence in Undergraduate Faculty Academic
361	Advising award in the past three years.
362	2. Application. Each application must shall be accompanied by summary information
363	highlighting and demonstrating the nominee's accomplishments in academic
364	advising. Materials shall be submitted in a 1 inch, loose-leaf binder and organized
365	using tabs for major sections. Required materials include a table of contents;
366	nomination letter; curriculum vita; a one-paragraph statement of philosophy toward
367	student advising; student, peer and administrative evaluations of advising activities
368	(if comments are included from teaching evaluations, all comments must be provided
369	along with a typed summary, by year, rather than the actual evaluation sheets); and
370	evidence of leadership in developing new and innovative advising methods. Optional

materials may include documentation of awards, honors, etc., received in recognition of excellence in advising in the past three years; evidence of extra effort to improve advising; evidence that students have been sensitively and appropriately informed and guided concerning career choices and academic opportunities; evidence that the nominee serves as a role model in the pursuit of learning; a description of advising activities and responsibilities; recent publications or presentations that relate to college advising methods or tools; and supporting materials from students, which must be limited to students no longer at UCF and must have been written in the past three years.

e. University Awards for Excellence in Undergraduate Teaching, Graduate Teaching, and Distinguished Research and Excellence in Undergraduate Academic Advising. College-level awardees will be notified of their selection status and their files will immediately be forwarded immediately for consideration by the university-wide committee. College and university awards will be presented at the Founders' Day Honors Convocation.

f. University Award for Excellence in Professional Academic Advising. The University

Award for Excellence in Professional Academic Advising recognizes outstanding efforts by
employees who are professional advisors in retaining students, providing accurate and timely
information to students, creating a caring and supportive environment, and helping students realize
their potential. Colleges, regional campuses, institutes, centers, and the Division of Student
Development and Enrollment Services may each nominate up to three employees.

1. Eligibility. Candidates may be nominated by their department directors, supervisors, peers, or faculty members. Employees with regular teaching assignments are eligible for other advising awards and are not eligible for the Professional Academic Advising Award. Nominees must have a full-time assignment and three years of experience at UCF in an academic advising unit within a college, regional campus, institute, center or the Division of Student Development and Enrollment Services. At least three full years must have elapsed since receipt of a previous UCF Award for Excellence in Professional Academic Advising.

2. Application. Required Materials include a nomination letter; curriculum vita; a description of advising responsibilities undertaken by the nominee during the past two years; and a narrative statement no longer than two pages prepared by the candidate describing their activities in professional academic advising during the academic years on which the candidate is to be judged. Supporting materials that should be included are: a narrative statement no longer than two pages that describes the nominee's advising philosophy, goals, objectives, and vision for the future; a letter of support from the employee's immediate supervisor; and three letters of reference within UCF but outside the employee's immediate advising area.

408	g. Awards for Excellence in Professional Service. The University Excellence in Professional
409	Service Awards honor employees who demonstrate a record of excellence in service to the
410	University of Central Florida and professional service. Each academic college may nominate up to
411	two candidates for these awards.
412	1. Eligibility. Employees must be nominated by a faculty member, department chair,
413	a colleague, or be self-nominated. Nominees must have served as a full-time UCF faculty
414	member for at least two consecutive years prior to the current year, must be assigned
415	professional service duties during the current year and must not have received a UCF
416	professional service award in the past three years.
417	2. Application. Each nominee must submit a portfolio including evidence of
418	accomplishment, recognition and level of service provided. Supporting documentation
419	should include: a nominating letter; curriculum vitae; and concise descriptions of service to
420	the university, professional service, service to civic organizations and public service.
421	Nominees also should include supporting documentation.
422	(d) Unit-Specific Excellence Awards. Each application must be accompanied by summary
423	information highlighting and demonstrating the employee's accomplishments. Materials shall be
424	organized in 1 inch loose-leaf binders using tabs for each section. Departures from the application
425	specifications may affect but shall not disqualify a nominee and nomination materials shall be
426	returned to employees after the recipient is chosen.
427	a. Excellence in Librarianship. The Excellence in Librarianship Award recognizes
428	outstanding contributions and support given to UCF's faculty and students by its library employees.
429	1. Eligibility. Employees may be nominated by a colleague or self- nominated; must
430	be a librarian on a permanent line; must have at least two years of continuous service at
431	UCF; and must not have received a UCF Excellence in Librarianship Award in the past three
432	years.
433	2. Application. Each application must be accompanied by documentation and
434	materials demonstrating that the nominee is an effective, highly-competent librarian. The
435	nominator must submit three documents to be distributed to library employees: a letter of
436	nomination, curriculum vitae and a statement of philosophy of librarianship. Additional
437	letters or other documentation in support of the candidate also can include, for example,
438	evidence of innovative contributions to UCF or the library field, evidence of extra effort to
439	improve library services and collections; evidence of a sustained period of excellence in the
440	library profession; and additional letters supporting the nominee.
441	3. Selection. The recipient will be selected by secret ballot among full-time,
442	permanent library employees.
· ·-	Farming Mary Ambrol Ago.

443	b. Excellence in English Language Institute Instruction. The Excellence in English
444	Language Institute Instructional Award recognizes outstanding contributions and support given to
445	non-native speakers of English by employees of the English Language Institute (ELI).
446	1. Eligibility. Employees may be nominated by a colleague or self-nominated; must
447	have at least two years of continuous service at UCF; and must not have received a UCF
448	Excellence in English Language Institute Instruction in the past three years.
449	2. Application. Each application must be accompanied by documentation and
450	materials demonstrating that the nominee is an effective, highly-competent ELI instructor.
451	The nominator must submit three documents to be distributed to ELI employees: a letter of
452	nomination, curriculum vitae and a statement of philosophy of librarianship. Additional
453	letters or other documentation may include, for example, evidence of innovative
454	contributions to UCF or the ELI field, evidence of extra effort to improve ELI success;
455	evidence of a sustained period of excellence in ELI; and additional letters supporting the
456	candidate. Supporting materials from students are limited to students no longer at UCF and
457	must have been written in the past three years.
458	3. Selection. The recipient will be selected by secret ballot among full-time ELI
459	<u>employees.</u>
460	c. Excellence in Instructional Design Award. The Excellence in Instructional Design Award
461	recognizes the outstanding efforts and contributions that Instructional Designers make to the quality
462	of online instruction at UCF, and to celebrate employees who have a sustained period of excellence
463	in the Instructional Design (ID) field.
464	1. Eligibility. Employees may be nominated by a colleague or self-nominated, and
465	must be an instructional designer on a non-visiting, non-OPS 12-month contract at the time
466	of nomination. Nominees must have at least two years of continuous service at UCF and
467	must not have received this award during the three preceding academic years.
468	2. Application. Each application must be accompanied by documentation and materials
469	demonstrating that the nominee is an effective, highly competent instructional designer. The
470	nominator must submit a letter of nomination; curriculum vitae; statement of philosophy of
471	instructional design; and letters or other documentation that provide evidence of innovative
472	contributions to UCF and/or the ID field; evidence of outstanding effort to promote quality of online
473	instruction and improve relationships with faculty members at UCF; or evidence of a sustained
474	period of excellence in the ID field.
475	3. Evaluation. The recipient of the annual Excellence in Instructional Design Award shall be
476	selected by secret ballot among ID employees.
477	k. Selection. Each college shall elect a faculty committee comprised of one employee
478	per department or unit to evaluate applications and select the person(s) to receive a college

Excellence Award(s). The recipient of a University Excellence Award shall be selected by a committee of employees elected by their college. If, in the judgment of a selection committee, no award or nomination is merited, none need be made. Employees who apply for an award are ineligible to be members of either their college or the university committee. Once the selection process is complete, applications shall be returned to faculty members.

l. Deadlines. Applications for all awards shall be due to college deans no sooner than the third Friday of January.

## 23.76 Salary Increases for Employees Funded by Contracts and Grants.

- (a) Employees on contracts or grants shall receive salary increases equivalent to similar employees on Education and General (E&G) funding, provided that such salary increases are permitted by the terms of the contract or grant and adequate funds are available for this purpose in the contract or grant. In the event such salary increases are not permitted by the terms of the contract or grant, or in the event adequate funds are not provided, the president or president's representative shall seek to have the contract or grant modified to permit or fund such increases.
- (b) Nothing contained herein shall prevent employees whose salaries are funded by grant agencies from being allotted raises higher than those provided in this Agreement if such increases are provided by the granting agency.
- **23.87** Administrative Discretion Increases. From September 1, 2017 January 26, 2018 through August 347, 2018, the University may provide Administrative Discretion Increases up to one and one-half percent (1.5%) of the total salary rate of employees who were in an employment relationship with the University on May 7, 2017. Any Administrative Discretion Increase provided to contract and grant (C&G) employees, any court-ordered or court-approved salary increase, any prevailing wage adjustment for the purpose of qualifying for immigration status, or any salary increase to settle a legitimate, broad-based employment dispute shall not be subject to the terms and limitations of this Section.
- (a) The University may provide Administrative Discretion Increases for verified written offers of outside employment, special achievements, merit, compression and inversion, equity and market equity considerations, and similar special situations to employees in the bargaining unit.
- (b) Administrative Discretionary Increases for verified written offers of outside employment shall not contribute to the calculation of the salary rate.
- (c) UFF Notification. At least 14 days prior to the effective date of any such increase, the University shall provide to the UFF a written notification of the increase which states the name of the employee, the rank and discipline of the employee, the amount of the increase, and the reason for the increase.
- (d) The University's ability to provide Administrative Discretion Increases shall expire August 317, 2018, and shall not become part of the status quo.
- 23.98 Report to Employees. All employees shall receive notice of their salary increases prior to implementation.

## 23.109 Type of Payment for Assigned Duties.

(a) Duties and responsibilities assigned by the University to an employee that do not exceed the available established FTE for the position shall be compensated through the payment of salary, not Other Personal Services (OPS) wages.

(b) Duties and responsibilities assigned by the University to an employee that are in addition to the available established FTE for the position shall be compensated through OPS wages, not salary.

**Twelve-Month Payment Option.** The parties agree that a twelve-month payment option for 9-month employees shall be offered each year during an annual open enrollment period from April 1 to June 30. If chosen by the employee, this payment option shall become effective for one year starting with the first full pay period beginning after August 8. The plan shall allow for employees to select a fixed savings amount to be deducted from each of the nineteen full bi-weekly paychecks received during the Fall and Spring semesters with a change in that amount to account for those paychecks from which double premiums are deducted. The total savings shall be returned to the employee in equal amounts for the five full bi-weekly paychecks received during the Summer. The University shall provide an online calculator and assistance, to assist the employee in determining a savings amount and fixed reduction amount that allow the employee's net paychecks to remain approximately constant. Pay received for supplemental summer assignments shall be unaffected by this plan. This pay plan is subject to tax limitations.

An employee as compensation for who performsing a specific, titled administrative function shall be permitted under this agreement as an an administrative Salary Stipend of no less than \$5,000. At least 14 days prior to before the effective date of any Administrative Salary Stipend, the University shall provide UFF a written notification of the stipend that states the name, rank and discipline of the employee, the stipend amount of the stipend, and the reason for the stipend. If all or part of the stipend is later added to the employee's salary, the amount so converted shall be treated as an Administrative Discretion Increase during the year in which the conversion takes place and shall be subject to limitations of that section.

**23.1312 Salary Rate Calculation and Payment.** The biweekly salary rate of employees serving on twelve month (calendar year) appointments shall be calculated by dividing the calendar year salary rate by 26.1 pay periods.

23.13. All payments shall be made in United States dollars, which is established in the United States
 Constitution as the official currency of the United States and its insular territories.